



Practicing the Art of Leadership: A Problem-Based Approach to Implementing the Professional Standards for Educational Leaders, Enhanced Pearson

By Reginald Leon Green

Pearson Education (US), United States, 2016. Online resource. Book Condition: New. 5th Revised edition. 279 x 216 mm. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This access code card provides access to the Enhanced Pearson eText. Here's what today's educational leaders need to know, what they should be able to do, and how they should behave in order to lead schools that address the needs of all students. Practicing the Art of Leadership by Reginald Leon Green presents success-proven practices, processes, and procedures grounded in time-tested theories, current research, and the creative, innovative, real-life experiences of educators in the field who are transforming underperforming schools into thriving educational learning communities. An invaluable guide to what today's educators need to know, how they need to do it, and the ways they should behave as exemplary leaders, the book takes into account the many changes in the standards, competencies, and accountability movements that...



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Reviews

Complete guide! Its such a good go through. It is rally fascinating throgh reading period of time. Its been written in an extremely basic way and is particularly only after i finished reading through this publication through which really changed me, change the way i really believe.

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This is the finest publication we have read through right up until now. Better then never, though i am quite late in start reading this one. Its been written in an remarkably easy way in fact it is only after i finished reading through this book by which basically altered me, affect the way i think.

-- **Dr. Gabriella Hayes**